



**IOWA**

# 1stGen@IOWA

## AWARDS & RECOGNITION CEREMONY

6<sup>TH</sup> ANNUAL FIRST-GENERATION COLLEGE CELEBRATION WEEK

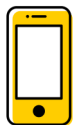
## THANK YOU!

On behalf of the UI First-Generation Task Force, thank you for attending this year's 1stGen@Iowa Awards and Recognition Ceremony, and thank you for supporting first-generation students at the University of Iowa.

## LEARN MORE



VISIT OUR WEBSITE  
<https://firstgen.uiowa.edu>



CONNECT WITH US  
Instagram: @uiowafirstgen



5<sup>th</sup> Annual 1stGen@Iowa Awards & Recognition Ceremony  
Thursday, November 9, 2023  
3:00 p.m. - 5:00 p.m.  
International Ballroom, Iowa Memorial Union



# 2023 1stGen@IOWA AWARDS & RECOGNITION CEREMONY

## Welcome

Danielle Martinez, Director of Student Retention, Academic Support and Retention

## Opening Remarks

President Barbara J. Wilson

## Keynote Address

Maureen Schafer, Assistant Provost and Director, Academic Advising Center

## Special Recognitions & Presentation of the 2023 1stGen@Iowa Awards

First-Generation Student Achievement Award

Award for Outstanding First-Generation Student Advocacy

## Closing Remarks

Provost Kevin C. Kregel

## FIRST-GENERATION STUDENT ACHIEVEMENT AWARD



**Michelle Bremer Gama** is a fourth year combined MD-MPH student. She grew up in San Diego, CA where she completed half of her undergraduate education at the University of California San Diego. The remainder of her undergraduate education was completed at Barrett, the Honors College at Arizona State University. Michelle grew up low income and on government support and worked throughout college to completely self-fund the endeavor. She experienced many unique challenges as a first-generation and low-income student with no connections to the medical field. During her third year of medical school, she founded the student organization First Generation and Low Income in Medicine (FGLIMed). Michelle decided to start FGLIMed as her own journey to medical school was a road of uncertainty, marked by an underwhelming level of guidance, mentorship, opportunities, and general sense of community amongst students with similar backgrounds and vision of the future. She hoped to be a force of change and founded FGLIMed to help solve these issues. Since the inauguration of FGLIMed, the organization has been a catalyst for numerous new mentorship programs across education levels, from graduate to high-school, and has also joined forces with pre-existing organizations that share the same mission. The group has also hosted a range of guest speakers, with the goal of building community, providing a source of inspiration, and relaying valuable information about navigating higher-education and the medical field. They are currently working on a podcast to further their reach. Michelle hopes to pursue a career as a pediatric anesthesiologist in an academic setting where she can continue her research. In Michelle's free time, she loves to run, walk her two dogs (Mr. Bud and Lucky), camp, and spend time with her family.

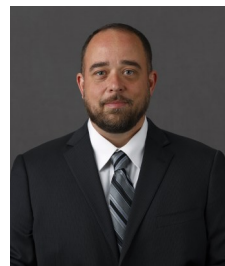


**Madeline Olivia Carlson** is a fourth year undergraduate student majoring in Neuroscience. Originally from Colorado, she came to Iowa for college in order to be close to some extended family. She is a first-generation college student who is extremely passionate about making other first-generation students feel comfortable and ready to take on both college and the workforce post-grad. In her free time, she is an avid reader who also enjoys any outdoor activity, camping, hanging out with those she loves the most, and playing with her cat Bean.

## AWARD FOR OUTSTANDING FIRST-GENERATION STUDENT ADVOCACY



**Anna Leigh Bostwick Flaming** is the Assistant Provost for Teaching & Learning and Director of the Center for Teaching, where she leads a team of educational developers in designing programs that center equity and excellence in teaching and learning and support faculty, graduate student, and organizational development. At the University of Iowa, Anna is a member of the Teaching Effectiveness Task Force, the Excellence in Teaching and Learning Network, and a founding member of the Provost's Task Force on First Generation College Students. She has served on many institutional boards and committees, including the General Education Curriculum Committee, Howard Hughes Medical Institute Inclusive Excellence 3 (HHMIe3) grant leadership team, the Path Forward Student Success Work Group, and the Obermann Center for Advanced Studies Humanities for the Public Good Advisory Board. She previously led the Early Career Faculty Academy, which she launched and facilitated for seven years; the annual Course Design Institute, which she launched in 2016; the TILE (Transform, Interact, Learn, Engage) Program; the Extraordinary Teaching Project web video series; and the Keep Teaching podcast. Anna's scholarly interests include inclusive teaching, course and curriculum design, organizational development, the Scholarship of Educational Development (SoED), the history of higher education, and the history of gender. She frequently speaks on a variety of topics, and her work has appeared in publications including the *International Journal for Academic Development*, the *Journal on Centers for Teaching*, *To Improve the Academy: A Journal of Educational Development*, and *EDUCAUSE Review*. She is completing a four-year term (chair-elect, two years as chair, and past-chair) leading the Professional and Organizational Development (POD) Network in Higher Education's Scholarship Committee, which supports the POD Network's strategic goal of "advancing evidence-based practice." She currently serves as a contributing editor for *To Improve the Academy: A Journal of Educational Development*. Anna is affiliate faculty in the Department of Gender, Women's & Sexuality Studies.



**John J. Bruno III** joined the Hawkeye family in January 2014. He currently serves as the assistant athletics director for academics, in Student-Athlete Academic Services, where he oversees the tutoring and academic support provided to University of Iowa student-athletes. Additionally, he is the academic coordinator for football and men's and women's basketball. John received a bachelor's degree in Criminal Justice Administration from Southern Illinois University in 1999. He began his career serving youth, and their families, as a substance abuse and community outreach counselor at a non-profit youth organization in the Chicagoland area for six years before becoming a program therapist at a juvenile detention center. He returned to Southern Illinois University in 2007 to complete a second bachelor's degree in communications and a master's degree in kinesiology (Sports Studies). John spent two years as a television news, sports reporter/anchor and a radio color commentator for a minor league baseball team in Southern Illinois before finding his calling in student-athlete academic services. He has spent the past thirteen years working in academic services at three universities (Southern Illinois, Northern Illinois, and the University of Iowa).



**Jennifer Haylett** teaches in the Department of Sociology and Criminology as an associate professor of instruction. She is also the director of undergraduate studies and honors advisor for the department. Jennifer earned a bachelor's degree in sociology from the University of Idaho and a master's degree and PhD in sociology from the University of California-Davis. Her academic interests fall in the areas of gender, family, medical sociology, sociology of reproduction, economic sociology, and qualitative research methods. When she's not on campus, she's usually spending time with her two dogs, Edie and Hank.